

IAA Curriculum

Content Area	English Language Arts	Grade	7
Course Name	Reading 7		

Unit / Concept	Unit 1: Taking Action					
Big Ideas	Challenges, hardships, making right choices, survival, trusting in yourself, being cautious, loss, heroes, failure, learning from your own mistakes, learning from others, hard work,					
Essential Questions	<ul style="list-style-type: none"> What helps people rise up to face difficulties? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Analyze plot Make inferences Analyze myths Determine themes Analyze poetic form Analyze punctuation and tone Determine author's purpose Cite evidence and evaluate details Analyze characterization Analyze setting and conflict Analyze structure 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 2
September 2021	<p>Rogue Wave</p> <ul style="list-style-type: none"> Analyze characteristics of short stories Analyze plot Make inferences <p>The Flight of Icarus</p> <ul style="list-style-type: none"> Analyze characteristics of a myth Analyze myths as a genre Determine themes <p>Icarus's Flight</p> <ul style="list-style-type: none"> Analyze characteristics of 	<p>Rogue Wave</p> <ul style="list-style-type: none"> Guided notes Critical Vocabulary Jigsaw with Experts Check your understanding Analyze the text <p>The Flight of Icarus</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Numbered Heads Together Check your understanding Analyze the text 	<p>CC.1.2.7.A</p> <p>CC.1.2.7.B</p> <p>CC.1.2.7.C</p> <p>CC.1.2.7.D</p> <p>CC.1.2.7.E</p> <p>CC.1.2.7.F</p> <p>CC.1.2.7.G</p> <p>CC.1.2.7.J</p> <p>CC.1.2.7.L</p> <p>CC.1.3.7.A</p> <p>CC.1.3.7.B</p> <p>CC.1.3.7.C</p> <p>CC.1.3.7.E</p> <p>CC.1.3.7.F</p>	<p>E07.A-C.2</p> <p>E07.A-K.1</p> <p>E07.B-C.2</p> <p>E07.B-K.1</p> <p>E07.B-V.4</p> <p>E07.D.1</p> <p>E07.E.1</p>	<p>E07.A-C.2.1.2</p> <p>E07.A-C.2.1.3</p> <p>E07.A-K.1.1.1</p> <p>E07.A-K.1.1.2</p> <p>E07.A-K.1.1.3</p> <p>E07.B-C.2.1.1</p> <p>E07.B-C.2.1.2</p> <p>E07.B-C.2.1.3</p> <p>E07.B-K.1.1.1</p> <p>E07.B-K.1.1.2</p> <p>E07.B-K.1.1.3</p> <p>E07.B-V.4.1.1c</p> <p>E07.D.1.1.1</p> <p>E07.D.1.1.2</p>	<ol style="list-style-type: none"> Aspect Cultural Evaluate Resource Text

	<p>poetry</p> <ul style="list-style-type: none"> Analyze form in poetry Analyze punctuation and tone <p>Thank You, M'am</p> <ul style="list-style-type: none"> Analyze characteristics of short stories Analyze characters' qualities Analyze setting and conflict <p>A Police Stop Changed This Teenager's Life</p> <ul style="list-style-type: none"> Analyze characteristics of informational texts Analyze structure 	<p>Icarus's Flight</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Sticky Note Peer Review Check your understanding Analyze the text <p>Thank You, M'am</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text <p>A Police Stop Changed This Teenager's Life</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Three Before Me Check your understanding Analyze the text 	<p>CC.1.3.7.J CC.1.3.7.K CC.1.4.7.B CC.1.4.7.C CC.1.4.7.D CC.1.4.7.E.3 CC.1.4.7.Q.2 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.W CC.1.4.7.X CC.1.5.7 CC.1.5.7.B CC.1.5.7.C CC.1.5.7.D CC.1.5.7.E</p>		<p>E07.D.1.2.1 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.3 E07.E.1.1.6</p>	
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

IAA Curriculum

Content Area	English Language Arts	Grade	7
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Unit / Concept	Unit 2: Reality Check					
Big Ideas	Reality, fantasy, self image, humor, perception, truth, fiction, honesty, dishonesty, love, loss, quests, mythology, tricksters, reasons humans lie to each other, technology					
Essential Questions	<ul style="list-style-type: none"> What can blur the lines between what's real and what's not? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Analyze character Analyze conflict Determine author's purpose Cite evidence Analyze folk tales Analyze humor Analyze rhyme Analyze rhyme scheme Analyze sound devices and mood Analyze drama Analyze media 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 2
October 2021	<p>Heartbeat</p> <ul style="list-style-type: none"> Analyze characteristics of short stories Analyze character Analyze conflict <p>Two Legs or One?</p> <ul style="list-style-type: none"> Analyze characteristics of folk tales Analyze folk tales Analyze humor <p>The Song of Wandering</p>	<p>Heartbeat</p> <ul style="list-style-type: none"> Guided notes Critical Vocabulary Think-Pair-Share Check your understanding Analyze the text <p>Two Legs or One?</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Triple-Entry Journal Check your understanding Analyze the text 	CC.1.2.7.B CC.1.2.7.D CC.1.2.7.E CC.1.2.7.G CC.1.2.7.J CC.1.2.7.L CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D CC.1.3.7.E CC.1.3.7.F	E07.A-C.2 E07.A-K.1 E07.B-C.2 E07.B-K.1 E07.D.1 E07.D.2	E07.A-C.2.1.1E 07.A-C.2.1.2 E07.A-C.2.1.3 E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.B-C.2.1.1 E07.B-C.2.1.2E 07.B-K.1.1.1E0 7.D.1.1.3 E07.D.2.1.1	<ol style="list-style-type: none"> Abnormal Feature Focus Perceive Task

	<p>Aengus/Eldorado</p> <ul style="list-style-type: none"> Analyze characteristics of poetry Analyze rhyme Analyze rhyme scheme Analyze sound devices and mood Complete a comparative assignment <p>The Governess</p> <ul style="list-style-type: none"> Analyze characteristics of drama Analyze drama Analyze humor Poster Project. <p>The Governess - Production Images</p> <ul style="list-style-type: none"> Analyze characteristics of media Analyze media 	<p>The Song of Wandering Aengus/Eldorado</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Numbered Heads Together Check your understanding Analyze the text Complete a comparative assignment <p>The Governess</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text Poster Project <p>The Governess - Production Images</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text 	<p>CC.1.3.7.G CC.1.3.7.J CC.1.3.7.K CC.1.4.7.E.3 CC.1.4.7.H CC.1.4.7.I CC.1.4.7.J CC.1.4.7.K.3 CC.1.4.7.N CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q.1 CC.1.4.7.Q.2 CC.1.4.7.Q.3 CC.1.4.7.Q.4 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.X CC.1.5.7.C CC.1.5.7.D CC.1.5.7.E CC.1.5.7.F</p>			
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

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Unit / Concept	Unit 3: Inspired by Nature					
Big Ideas	Nature, harmony, conservation, ecology, adaptability, the natural world, beauty, calmness, harshness of nature, loss, uncertainty, hope, natural disasters,					
Essential Questions	<ul style="list-style-type: none"> What does it mean to be in harmony with nature? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Analyze an argument Analyze subjective and objective point of view Analyze memoir Analyze figurative language Analyze sonnets Analyze rhyme scheme Analyze theme Monitor comprehension Analyze odes Analyze lyric poetry Analyze persuasive media Analyze digital texts 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 3
January 2022	<p>Never Retreat</p> <ul style="list-style-type: none"> Analyze characteristics of arguments Analyze arguments Analyze subjects and objective point of view <p>The Drought</p> <ul style="list-style-type: none"> Analyze characteristics of poetry Analyze sonnets Analyze rhyme scheme <p>Allied With Green</p> <ul style="list-style-type: none"> Analyze characteristics of 	<p>Never Retreat</p> <ul style="list-style-type: none"> Guided notes Critical Vocabulary Pinwheel Discussion Check your understanding Analyze the text <p>The Drought</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Numbered Heads Together Check your understanding Analyze the text <p>Allied With Green</p>	CC.1.2.7.A CC.1.2.7.B CC.1.2.7.C CC.1.2.7.D CC.1.2.7.F CC.1.2.7.G CC.1.2.7.H CC.1.2.7.J CC.1.2.7.L CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D	E07.A-C.2 E07.A-K.1 E07.A-V.4 E07.B-C.2 E07.B-C.3 E07.B-K.1 E07.B-V.4 E07.D.1 E07.E.1	E07.A-C.2.1.1 E07.A-C.2.1.2 E07.A-C.2.1.3 E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.A-V.4.1.2a E07.A-V.4.1.2c E07.B-C.2.1.1 E07.B-C.2.1.3 E07.B-C.3.1.1 E07.B-K.1.1.1 E07.B-K.1.1.2	<ol style="list-style-type: none"> Affect Element Ensure Participate Specify

	<p>short stories</p> <ul style="list-style-type: none"> Analyze theme Monitor comprehension <p><i>Ode to Enchanted Light/Sleeping in the Forest</i></p> <ul style="list-style-type: none"> Analyze characteristics of poetry Analyze form: odes Analyze lyric poetry <p>from <i>Trash Talk/You're Part of the Solution</i></p> <ul style="list-style-type: none"> Analyze characteristics of media Analyze persuasive media Analyze digital texts 	<ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text <p><i>Ode to Enchanted Light/Sleeping in the Forest</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Send a Problem Check your understanding Analyze the text <p>from <i>Trash Talk/You're Part of the Solution</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text 	<p>CC.1.3.7.E CC.1.3.7.F CC.1.3.7.J CC.1.3.7.K CC.1.4.7.B CC.1.4.7.C CC.1.4.7.D CC.1.4.7.E.3 CC.1.4.7.H CC.1.4.7.I CC.1.4.7.K.2 CC.1.4.7.K.3 CC.1.4.7.N CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q.2 CC.1.4.7.Q.3 CC.1.4.7.Q.4 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.X CC.1.5.7 CC.1.5.7.B CC.1.5.7.C CC.1.5.7.D CC.1.5.7.E CC.1.5.7.F</p>		<p>E07.B-K.1.1.3 E07.B-V.4.1.1c E07.B-V.4.1.2a E07.B-V.4.1.2c E07.D.1.1.1 E07.D.1.1.2 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.6</p>	
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

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Content Area	English Language Arts	Grade	7
Course Name	Reading 7		

Unit / Concept	Unit 4: The Terror and Wonder of Space					
Big Ideas	Outer space, exploration, fear, wonder, discovery, technology, innovations, progress, colonization, predictions, science, sustainability, human nature, nature, terror, travel, adaptability					
Essential Questions	<ul style="list-style-type: none"> Why is the idea of space exploration both inspiring and unnerving? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Analyze structural elements Analyze organizational patterns Analyze science fiction Analyze mood Analyze author's purpose Analyze repetition Analyze graphical elements Analyze theme Analyze video Analyze argument Analyze rhetorical devices 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 4
February 2022	<p>Martian Metropolis</p> <ul style="list-style-type: none"> Analyze characteristics of informational texts Analyze structural elements Analyze organizational patterns <p>Dark They Were, and Golden-Eyed</p> <ul style="list-style-type: none"> Analyze characteristics of science fiction Analyze science fiction Analyze mood 	<p>Martian Metropolis</p> <ul style="list-style-type: none"> Guided notes Critical Vocabulary Pinwheel Discussion Check your understanding Analyze the text <p>Dark They Were, and Golden-Eyed</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text 	CC.1.2.6.G CC.1.2.7.A CC.1.2.7.B CC.1.2.7.C CC.1.2.7.D CC.1.2.7.E CC.1.2.7.F CC.1.2.7.G CC.1.2.7.H CC.1.2.7.I CC.1.2.7.J CC.1.2.7.L CC.1.3.7.A	E07.A-C.2 E07.A-K.1 E07.A-V.4 E07.B-C.2 E07.B-C.3 E07.B-K.1 E07.B-V.4 E07.D.1 E07.E.1	E07.A-C.2.1.1 E07.A-C.2.1.2 E07.A-C.2.1.3 E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-V.4.1.1a E07.A-V.4.1.2c E07.B-C.2.1.1 E07.B-C.2.1.2 E07.B-C.2.1.3 E07.B-C.3.1.1 E07.B-C.3.1.2 E07.B-K.1.1.1	<ol style="list-style-type: none"> Complex Potential Rely Stress Valid

	<p>What If We Were Alone?</p> <ul style="list-style-type: none"> Analyze characteristics of poetry Analyze graphical elements Analyze theme <p>Seven Minutes of Terror</p> <ul style="list-style-type: none"> Analyze characteristics of media Analyze video <p>Space Exploration Should Be More Science Than Fiction/Humans Should Stay Home and Let the Robots Take to the Stars</p> <ul style="list-style-type: none"> Analyze characteristics of arguments Analyze arguments Analyze rhetorical devices Conduct research on the contributions of the Cassini orbiter 	<p>What If We Were Alone?</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text <p>Seven Minutes of Terror</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text <p>Space Exploration Should Be More Science Than Fiction/Humans Should Stay Home and Let the Robots Take to the Stars</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Wheel Discussion Check your understanding Analyze the text 	<p>CC.1.3.7.B CC.1.3.7.D CC.1.3.7.E CC.1.3.7.F CC.1.3.7.J CC.1.3.7.K CC.1.4.7.B CC.1.4.7.C CC.1.4.7.D CC.1.4.7.E.3 CC.1.4.7.K.2 CC.1.4.7.K.3 CC.1.4.7.N CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q.3 CC.1.4.7.Q.4 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.X CC.1.5.7 CC.1.5.7.B CC.1.5.7.C CC.1.5.7.D CC.1.5.7.E CC.1.5.7.F</p>		<p>E07.B-K.1.1.2 E07.B-K.1.1.3 E07.B-V.4.1.1a E07.B-V.4.1.1c E07.B-V.4.1.2c E07.D.1.1.1 E07.D.1.1.2 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.6</p>	
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

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Content Area	English Language Arts	Grade	7
Course Name	Reading 7		

Unit / Concept	Unit 5: More Than a Game					
Big Ideas	Sports, loss, traditions, family, community, hope, psychology, history, adaptation, skills, respect, similarities and differences, challenges, overcoming hardship					
Essential Questions	<ul style="list-style-type: none"> How do sports bring together friends, families, and communities? 					
Key Learning Objectives & *Skills	<ul style="list-style-type: none"> Analyze point of view Set a purpose Make predictions Analyze subjective and objective point of view Analyze organizational patterns Analyze novel in verse Analyze metaphor and personification Analyze a two-voice poem 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 5
April 2022	<p><i>Get in the Zone: The Psychology of Video Game Design</i></p> <ul style="list-style-type: none"> Analyze characteristics of informational text Make predictions Analyze subjective and objective point of view <p><i>It's Not Just a Game</i></p> <ul style="list-style-type: none"> Analyze characteristics of informational texts Set a purpose Analyze organizational patterns Research the history of a specific sport 	<p><i>Get in the Zone: The Psychology of Video Game Design</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text <p><i>It's Not Just a Game</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Numbered Heads Check your understanding Analyze the text Research the history of a specific sport 	CC.1.2.7.A CC.1.2.7.B CC.1.2.7.C CC.1.2.7.D CC.1.2.7.E CC.1.2.7.G CC.1.2.7.J CC.1.2.7.L CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D CC.1.3.7.E CC.1.3.7.F CC.1.3.7.J	E07.A-C.2 E07.A-K.1 E07.A-V.4 E07.B-C.2 E07.B-K.1 E07.B-V.4 E07.D.1 E07.D.2	E07.A-C.2.1.1 E07.A-C.2.1.2 E07.A-C.2.1.3 E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.A-V.4.1.2a E07.B-C.2.1.1 E07.B-C.2.1.2 E07.B-K.1.1.1 E07.B-K.1.1.3 E07.B-V.4.1.2a E07.D.1.1.1 E07.D.2.1.1	<ol style="list-style-type: none"> Attitude Consume Goal Purchase Style

	<p>from <i>The Crossover</i></p> <ul style="list-style-type: none"> Analyze characteristics of verse novel Analyze novel in verse Analyze metaphor and personification <p>Double Double</p> <ul style="list-style-type: none"> Analyze characteristics of two-voice poetry Analyze a two-voice poem Make inferences 	<p>from <i>The Crossover</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text <p>Double Double</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text 	<p>CC.1.3.7.K CC.1.4.7.E.2 CC.1.4.7.E.3 CC.1.4.7.N CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q.1 CC.1.4.7.Q.3 CC.1.4.7.Q.4 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.X CC.1.5.7 CC.1.5.7.C CC.1.5.7.D CC.1.5.7.E CC.1.5.7.F</p>			
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

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Unit / Concept	Unit 6: Change Agents					
Big Ideas	Change, making a difference, inspiration, learning, community, culture, society, activism, human rights, devotion, social causes, loss, family, relationships, gratitude					
Essential Questions	<ul style="list-style-type: none"> What inspires you to make a difference? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Ask questions Analyze author's point of view Analyze a documentary Analyze realistic fiction Analyze character qualities Analyze free verse poetry Analyze theme Analyze history writing Determine key ideas Paraphrase Analyze text structure 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Unit 6
	<p><i>Craig Kielburger Reflects on Working Toward Peace</i></p> <ul style="list-style-type: none"> Analyze characteristics of personal essays Ask questions of the text Analyze author's point of view <p>from <i>It Takes a Child</i></p> <ul style="list-style-type: none"> Analyze characteristics of documentaries Analyze documentaries <p><i>Sometimes a Dream Needs a</i></p>	<p><i>Craig Kielburger Reflects on Working Toward Peace</i></p> <ul style="list-style-type: none"> Guided notes Critical Vocabulary Send a Problem Check your understanding Analyze the text <p>from <i>It Takes a Child</i></p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Think-Pair-Share Check your understanding Analyze the text 	<p>CC.1.2.7.A CC.1.2.7.B CC.1.2.7.C CC.1.2.7.D CC.1.2.7.E CC.1.2.7.G CC.1.3.7.H CC.1.2.7.ICC.1 .2.7.J CC.1.2.7.L CC.1.3.7.A CC.1.3.7.B</p>	<p>E07.A-C.2 E07.A-C.3 E07.A-K.1 E07.A-V.4 E07.B-C.2 E07.B-C.3 E07.B-K.1 E07.B-V.4 E07.E.1</p>	<p>E07.A-C.2.1.1 E07.A-C.2.1.2 E07.A-C.2.1.3 E07.A-C.3.1.1 E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.A-V.4.1.2a E07.B-C.2.1.1 E07.B-C.2.1.2 E07.B-C.3.1.2 E07.B-K.1.1.1</p>	<ol style="list-style-type: none"> Contrast Despite Error Inadequate Interact

	<p>Push</p> <ul style="list-style-type: none"> Analyze characteristics of realistic fiction Analyze realistic fiction as a genre Analyze character qualities (characterization) <p>A Poem for My Librarian, Mrs. Long</p> <ul style="list-style-type: none"> Analyze characteristics of free verse poetry Analyze free verse poetry Analyze theme <p>Frances Perkins and the Triangle Factory Fire</p> <ul style="list-style-type: none"> Analyze characteristics of informational texts Analyze history writings Determine key ideas 	<p>Sometimes a Dream Needs a Push</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Pinwheel Discussion Check your understanding Analyze the text <p>A Poem for My Librarian, Mrs. Long</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Numbered Heads Together Check your understanding Analyze the text <p>Frances Perkins and the Triangle Factory Fire</p> <ul style="list-style-type: none"> Guided notes Critical vocabulary Three Before Me Check your understanding Analyze the text 	<p>CC.1.3.7.C CC.1.3.7.D CC.1.3.7.E CC.1.3.7.F CC.1.3.7.H CC.1.3.7.J CC.1.3.7.K CC.1.4.7.B CC.1.4.7.C CC.1.4.7.D CC.1.4.7.E.1 CC.1.4.7.E.3 CC.1.4.7.K.1 CC.1.4.7.N CC.1.4.7.O CC.1.4.7.P CC.1.4.7.Q.3 CC.1.4.7.Q.4 CC.1.4.7.S CC.1.4.7.U CC.1.4.7.V CC.1.4.7.W CC.1.4.7.X CC.1.5.7 CC.1.5.7.C CC.1.5.7.D CC.1.5.7.F</p>		<p>E07.B-K.1.1.2 E07.B-K.1.1.3 E07.B-V.4.1.2a E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.4 E07.E.1.1.6</p>	
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, station activities (jigsaw, carousel), at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, research projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					

IAA Curriculum

Content Area	English Language Arts	Grade	7
Course Name	Reading 7		

Unit / Concept	Unit 7: The Lion, the Witch, and the Wardrobe					
Big Ideas	Curiosity, truth, good vs. evil, bravery, family, relationships, war, loss, justice, honor, perseverance, courage, accountability, compassion, responsibility, betrayal, overcoming fears, growing up, change, heroism, coming of age, forgiveness					
Essential Questions	<ul style="list-style-type: none"> What does it mean to be a hero? 					
Key Learning Objectives & Skills	<ul style="list-style-type: none"> Analyze characteristics of a novel Analyze characterization Distinguish between internal and external conflict Analyze plot Analyze theme Analyze narrative structure Identify main conflicts Identify foreshadowing and suspense Analyze themes Analyze point of view Paraphrase Make inferences Summarize Identify and distinguish between dynamic and static characters Analyze allegory 					
Month	Smart Objectives (SWBAT) / Selection	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Essential Vocabulary: Novel
May 2022	<ul style="list-style-type: none"> Analyze characteristics of a novel Analyze characterization Distinguish between internal and external conflict Analyze plot Analyze theme Analyze narrative structure Identify main conflicts 	<ul style="list-style-type: none"> Guided notes/study guide Critical vocabulary Read aloud SSR Pinwheel discussions Check Your Understanding Analyze the Text Create a storyboard 	CC.1.2.7.A CC.1.2.7.B CC.1.2.7.D CC.1.2.7.J CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.K CC.1.4.7.A CC.1.4.7.B	E07.A-K.1 E07.A-C.2 E07.A-V.4 E07.B-K.1 E07.E.1	E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.A-C.2.1.1 E07.A-V.4.1.1 E07.A-V.4.1.2 E07.B-K.1.1.1 E07.B-K.1.1.2 E07.E.1.1.1	<ol style="list-style-type: none"> Conflict Dynamic Characters Flat character Static character Foreshadow Frame Narrative Inference

	<ul style="list-style-type: none"> Identify foreshadowing and suspense Analyze themes Analyze point of view Paraphrase Make inferences Summarize Identify and distinguish between dynamic and static characters Analyze allegory Create a storyboard 		CC.1.4.7.C CC.1.4.7.D CC.1.4.7.S CC.1.4.7.U CC.1.5.7.A CC.1.5.7.C CC.1.5.7.E CC.1.5.7.G			8. Motif 9. Omniscient Narrator 10. Paraphrase 11. Point of View 12. Symbol 13. Theme
Resources	Ed: My Friend in Learning (HMH) , Schoology, Google Applications, Additional Resources , Novel: <i>The Lion, the Witch, and the Wardrobe</i>					
Formative Assessments	Teacher check for understanding, whole group discussion, think-pair-share, at-the-bells, exit tickets, writing tasks, check your understanding, selection quizzes/tests, Socratic seminar, storyboard project, essay scoring, visual representations (web or concept maps), analogy prompts, oral questioning, follow-up probes, misconception check, independent reading and reflecting					
Summative Assessments	Selection quizzes/tests, essay scoring, analyze the text comprehension questions, writing tasks, storyboard projects					
Strategies for ELL and IEP Support	1:1 support, chunking, shortened essay and questions, translations offered, adapted texts provided, push-in/pull-out support, word banks, shortened multiple choice questions and options, choice of a partner/group, guided notes, co-teaching, communication with ESL & special education teachers, visuals to correspond with notes/activities, use sentence frames, word webs, flash cards, numbered heads, carousel					